<table>
<thead>
<tr>
<th>Number</th>
<th>Recommendation</th>
<th>Rationale</th>
<th>Authority</th>
<th>Timing of Recommendation</th>
<th>Action Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>At this time, we have no recommendations for any of the Social Studies exams</td>
<td></td>
<td>Department chair</td>
<td></td>
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</tr>
<tr>
<td>2</td>
<td>No changes for Physical Education, Health, Driver's Ed</td>
<td></td>
<td>Department chair</td>
<td></td>
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</tr>
<tr>
<td>3</td>
<td>Integrated Math 2 Midterm and Final Exams</td>
<td>Common Core State Standards</td>
<td>Department of Mathematics - CSW</td>
<td>School Year - 2015-2016</td>
<td>Common Core State Standards Curriculum</td>
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<tr>
<td>4</td>
<td>Integrated Math 3 Midterm and Final Exams</td>
<td>Common Core State Standards</td>
<td>Department of Mathematics - CSW</td>
<td>School Year - 2016-2017</td>
<td>Common Core State Standards Curriculum</td>
</tr>
<tr>
<td>5</td>
<td>Biology Final-Rice</td>
<td>All finals should be cumulative to measure what the students have learned all year and to make sure all the</td>
<td>Eric Anderson</td>
<td>End of 2015-2016 school year</td>
<td>To make the final cumulative</td>
</tr>
<tr>
<td>6</td>
<td>Biology Final-Lounsbury</td>
<td>All finals should be cumulative to measure what the students have learned all year and to make sure all the</td>
<td>Eric Anderson</td>
<td>End of 2015-2016 school year</td>
<td>To make the final cumulative</td>
</tr>
<tr>
<td>7</td>
<td>Chemistry Final-Heffner</td>
<td>All finals should be cumulative to measure what the students have learned all year and to make sure all the</td>
<td>Eric Anderson</td>
<td>End of 2015-2016 school year</td>
<td>To make the final cumulative</td>
</tr>
<tr>
<td>8</td>
<td>Chemistry Final-Darone</td>
<td>All finals should be cumulative to measure what the students have learned all year and to make sure all the</td>
<td>Eric Anderson</td>
<td>End of 2015-2016 school year</td>
<td>To make the final cumulative</td>
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<tr>
<td>9</td>
<td>Physics Final-Lightfoot</td>
<td>All finals should be cumulative to measure what the students have learned all year and to make sure all the</td>
<td>Eric Anderson</td>
<td>End of 2015-2016 school year</td>
<td>To make the final cumulative</td>
</tr>
<tr>
<td>10</td>
<td>Physics Final-Stover</td>
<td>All finals should be cumulative to measure what the students have learned all year and to make sure all the</td>
<td>Eric Anderson</td>
<td>End of 2015-2016 school year</td>
<td>To make the final cumulative</td>
</tr>
<tr>
<td>11</td>
<td>Spanish 1,2,3 mid term and final</td>
<td>Work on creating a common assessment for all teachers.</td>
<td>Department chair</td>
<td>1 year</td>
<td>Meeting with department bimonthly.</td>
</tr>
<tr>
<td>12</td>
<td>No changes for Computer Science</td>
<td></td>
<td>Department chair</td>
<td></td>
<td></td>
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<tr>
<td>13</td>
<td>English 9th grade Midterm Exam - Since this is a brand-new and common exam, I recommend that all teachers analyze their students responses to capture the questions most often addressed correctly and those most often addressed incorrectly. The 9th grade team should meet to evaluate the common midterm and recommend specific adjustments for the 2017 midterm exam.</td>
<td>Department chair</td>
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<tr>
<td>14</td>
<td>None</td>
<td>English 9th grade Final Exam (Research Paper) This is our first year using common rubrics to assess research papers. At the beginning of school year 2016-2017, we will meet to adjust the rubrics for the final.</td>
<td>Department chair</td>
<td></td>
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</tr>
<tr>
<td>15</td>
<td>English 10th gr Midterm exam - Since this is a brand-new and common exam, I recommend that all teachers analyze their students responses to capture the questions most often addressed correctly and those most often addressed incorrectly. The 10th grade team should meet to evaluate the common midterm and recommend specific adjustments for the 2017 midterm exam.</td>
<td>Department chair</td>
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<tr>
<td>16</td>
<td>None</td>
<td>English 10th gr Final Exam (Research Paper) - This is our first year using common rubrics to assess research papers. At the beginning of school year 2016-2017, we will meet to adjust the rubrics for the final.</td>
<td>Department chair</td>
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<tr>
<td>17</td>
<td>English 11 gr Midterm Exam - Since this is a brand-new and common exam, I recommend that all teachers analyze their students responses to capture the questions most often addressed correctly and those most often addressed incorrectly. The 11th grade team should meet to evaluate the common midterm and recommend specific adjustments for the 2017 midterm exam.</td>
<td>Department chair</td>
<td></td>
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</tr>
<tr>
<td>18</td>
<td>None</td>
<td>English 11th gr Final Exam (Research Paper) - This is our first year using common rubrics to assess research papers. At the beginning of school year 2016-2017, we will meet to adjust the rubrics for the final.</td>
<td>Department chair</td>
<td></td>
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</tr>
<tr>
<td>20</td>
<td>English 12 gr Midterm Exam - Since this is a brand-new and common exam, I recommend that all teachers analyze their students responses to capture the questions most often addressed correctly and those most often addressed incorrectly. The 12th grade team should meet to evaluate the common midterm and recommend specific adjustments for the 2017 midterm exam.</td>
<td>Department chair</td>
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<td>21</td>
<td>English 12 gr Midterm Exam Munson - currently offers two essay questions that require students to pull from all literature studied the first half of the year for support. This essay supports CCSS W1&amp;2 and CCSS RL1. I recommend that he consider using a rubric for score that is given to the students prior to the midterm. For textual support and MLA practice, I recommend that students be allowed to use their books. For school year 2016-2017, the English dept. will develop a common 12th grade midterm, so no action is needed.</td>
<td></td>
<td>Department chair</td>
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<tr>
<td>22</td>
<td>None</td>
<td>English 12th gr Final Exam (Research Paper) - This is our first year using common rubrics to assess research papers. At the beginning of school year 2016-2017, we will meet to adjust the rubrics for the final.</td>
<td>Department chair</td>
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