The Charter School of Wilmington
(“CSW” or “School”)

Student Admissions Policy

WHEREAS this Policy

- Shall guide CSW in its conduct of student admissions practices; and
- Reflects the School’s charter as most recently stated in its renewal documentation of 2009 and 2014; and
- Reflects correspondence between the School and its authorizer subsequent to the 2009/2014 renewals; and
- Has been established with due consideration of the recommendations of the CSW President; and
- Shall entirely replace all earlier policies or understandings regarding student admissions;

THEREFORE the Board of Directors does hereby establish the following Student Admissions Policy.

1. Authority: The CSW President shall have the authority to design, delegate, interpret and execute all School practices which are related to student admissions provided that they conform to this Policy. The Board shall not act as a point of appeal for student applicants regarding any admissions decisions which the School has made in reasonable conformance with this Policy. The Board reserves to itself the sole discretion to decide upon matters of Policy conformance, and the Board shall only address such matters with the President.

2. Principles and Concepts: The following shall apply to all admissions practices:

If the number of applicants is less than the number of available seats, then all applicants shall be offered seats in the School. If the number of applicants exceeds the number of available seats, then the School shall (i) determine the eligibility of each applicant for admissions preferences as described herein; and (ii) offer seats in the priority order of eligible preferences. A random lottery shall be used to allocate seat offers (a) in cases of equal preference-priority, and (b) among applicants who have no eligible preferences.

Mid-year enrollment of students who may have moved into Delaware after the admission process shall be decided by the President only if there are existing seat vacancies. Such cases are expected to be rare, and the President shall give due consideration to budgets, resources, and fairness before deciding on such cases and the President shall keep the Board reasonably informed thereof. Mid-year enrollment shall not be permitted for applicants who could reasonably have participated in the admissions process above.

3. Definition and Priority-Order of Preferences: The student admissions preferences which shall be used by CSW are identified below in the priority order with which they shall be applied. These preferences are defined in the Delaware Code (Title 14, Chapter 5) and, notwithstanding the descriptions included below, the Delaware Code definitions shall be incorporated in this Policy by reference unless otherwise defined by a resolution of the Board. The preferences are shown below in order of their priority when applied at CSW, with each one being subordinate in priority to the preferences which appear above it in the list:

- A. Students who have specific-interest in CSW’s methods, philosophy or educational focus
- B. Students residing within the Red Clay School District
- C. Siblings of students enrolled in CSW
- D. Children of CSW permanent Employees

For the avoidance of doubt, the priority of these preferences shall be applied sequentially as follows:

- All applicants with an Interest preference shall be considered first, and within this group applicants shall be further prioritized by the three subordinate preferences where eligible; then
- Remaining applicants with a District preference shall be considered next, and within this group the applicants shall be further prioritized by the two subordinate preferences where eligible; then
- Remaining applicants with a Sibling preference shall be considered next, and within this group the applicants shall be further prioritized by the one subordinate preference where eligible; then
- Remaining applicants with an Employee preference shall be considered next, and within this group the applicants shall be selected by random lottery; then
- Remaining applicants (i.e., without any eligible preferences) shall be selected by random lottery.
After all available seats have been offered (as described above) a waiting list shall be established and administered to maximize enrollment for the September 30th count. Seats shall be offered to applicants on the waiting list with priority given to their eligible preferences as described above, and by random lottery in the case of applicants with equal preference eligibility as described in this Policy.

4. The Specific-Interest Preference: With regard to an applicant's claim to preference (A) above, the School shall evaluate the applicant for specific-interest eligibility through use of a point-system rubric as described below. In addition, specific-interest eligibility may also be assessed through a supplemental interview and the President shall have the authority to grant such interviews and the authority to decide the results thereof.

The point system rubric for assessing specific-interest shall include the following factors, with the maximum point value as shown (up to 383 points total):

- Scores on a CSW-administered placement test which assesses exposure and foundation in Math (99 points) and Reading (99 points); this test shall be based on the TerraNova™ standardized test unless otherwise decided by Board resolution;
- Report card grades for Math and Science in 7th and 8th grades (up to 120 points);

The following factors, taken together, shall have a maximum point value of up to 65 points:

- Teacher recommendations;
- Enrollment in honors classes for Math or Science;
- Extracurricular activities in Math or Science; and
- An essay written by the applicant.

The aforementioned grade reports, recommendations, honors classes and extracurricular activities shall not be considered by the School with any bias regarding the level at which the applicant was taught nor with any bias regarding which school(s) the applicant has attended.

Using this point system rubric, any applicant whose total score is 325 points or more (i.e., 85% of the total) is deemed to have met the requisite foundation for the specific-interest preference.

A. Interviews: Applicants with 324 points or less shall have their score reported and may seek eligibility for the specific-interest preference by requesting an interview with the School. The School shall conduct such interviews to determine if the point system rubric has screened out an applicant with an otherwise compelling eligibility for the specific-interest preference, and the President shall have the authority to consider additional information about the applicant in making this determination.

5. Validation of Factual Preferences: With regard to an applicant's request for the benefit of preferences (B), (C), and (D) above, the School shall evaluate such applicant's factual eligibility and may require the applicant to deliver relevant evidence or documentation. The President shall have full authority to deny the benefit of any of these four preferences where such evidence is false or is considered by the President to be materially insufficient.

6. Compliance: The President shall ensure that this Policy is fully reflected in the School's design, delegation and execution of all admissions procedures. The Board may elect to audit such processes when appropriate to ensure reasonable Policy compliance.

7. Amendment: The Board reserves its authority to amend this policy from time to time, with effect on a forward basis, whether by revision or restatement or by separate resolution.